SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

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COURSE TITL	List that affect forest resource use as well a:3.
CODE NO.:	FOR 211-2 SEMESTER:
PROGRAM:	FORESTRY TECHNICIAN to moiselemos ludasessus negu
AUTHOR:	H.A. COOPER
DATE:	JUNE 1990 PREVIOUS OUTLINE DATED:
APPROVED:	18 Hune 28/90
THE THOUGHT.	CHAIRPERSON DATE

FORESTRY LAW

FOR 211-2

COURSE NAME

CODE NO.

TOTAL CREDIT HOURS: 30

PREREQUISITE(S): NIL

I. PHILOSOPHY/GOALS:

This course will acquaint students with the Canadian and Ontario justice systems and how forest related Acts and regulations are formulated and implemented.

The students will be required to have a working knowledge of the content of the major Acts that affect forest resource use, as well as the role and powers of officers under these acts.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

- 1. Discuss the origin and jurisdiction of Natural Resource legislation.
- 2. Describe the Levels of Court in Ontario.
- 3. Distinguish between Provincial and Federal powers and procedures in enforcement.
- 4. Discuss the importance of major legislation that affects Natural Resources.

III. TOPICS TO BE COVERED:

- I. The History of Natural Resource Law
- II. Laws and Their Application
- III. Statutes and Regulations That Protect Our Forests
- IV. Statutes and Regulations That Protect Our Parks and Public Lands
- V. Statutes and Regulations That Protect the Environment
- VI. Statutes and Regulations That Protect our Fish and Wildlife
- VII. Statutes and Regulations That Protect People (Related to Natural Resources)

LEARNING ACTIVITIES

1.0 The History of Natural Resources Law

Upon successful completion of this unit, the student will be able to:

- 1.1 Draw a chart showing the levels of court and the responsibilities of each level.
- 1.2 Distinguish between
 Federal, Provincial and
 Municipal jurisdiction
 and legislation.
- 1.3 Describe how the Charter of Rights and Freedoms may affect Natural Resource law.

2.0 <u>Laws and Their</u> <u>Applications</u>

Upon successful completion of this unit, the student will be able to:

- 2.1 Describe the sources of law used in Ontario
- 2.2 Distinguish between a tort and an offence
- 2.3 Describe significant differences between Federal and Provincial offences and procedures in their enforcement
- 2.4 State the powers that officers and citizens have to arrest and search/seizure under pertinent legislation.

REQUIRED RESOURCES

Read the summation of the "Charter of Rights and Freedoms".

Students will do a short written assignment based on selected readings.

LEARNING ACTIVITIES

- 3.0 Statutes and Regulations
 That Protect Our Forests
- 3.1 State the intent of legislation that protects Forests.
- 3.2 Solve case studies and problems related to this type of legislation.
- 4.0 Statutes that Protect Our Parks and Public Lands
- 4.1 State the intent of legislation that protect our parks and public lands.
- 4.2 Solve case studies and problems related to this type of legislation.
- 5.0 Statutes That Protect the Environment
- 5.1 State the intent of legislation designed to protect our environment (Listed under "required resources").
- 5.2 Solve case studies and problems related to this legislation.

REQUIRED RESOURCES

Review key sections of:

The Crown Timber Act
The Forestry Act
The Woodlands Improvement Act
The Trees Act
The Forest Fire Prevention Act
The Forest Tree Pest Control Act
Other pertinent regulations

Review key sections of:

The Public Lands Act
The Beds of Navigable Waters Act
The Provincial Parks Act and
Regulations
The Wilderness Areas Act
The Navigable Water Protection Act
The Lakes and Rivers Improvement
Act
The Aggregate Resources Act
The Wild Rice Harvesting Act

Review key sections of:

The Environmental Protection Act
The Environmental Assessment Act
The Water Resources Act
The Drainage Act
The Canada Waters Act
The Lakes and Rivers Improvement
Act
The Fisheries Act

LEARNING ACTIVITIES

- 6.0 Statutes that Protect Our Fish and Wildlife
- 6.1 State the intent of legislation designed to protect fish and wildlife (Listed under "Required Resources").
- 6.2 Solve case studies and problems related to this legislation.
- 7.0 Statutes That Protect
 People Related to Natural
 Resources
- 7.1 State the intent of legislation (listed under "Required Resources") designed to protect people.
- 7.2 Solve case studies and problems related to this legislation.

REQUIRED RESOURCES

Review key sections of:

The Game and Fish Act and
Regulations
The Endangered Species Act
The Fisheries Act
The Ontario Fishery Regulations
The Migratory Birds Convention Act
and Regulations
The Dog Licensing and Livestock
and Poultry Protection Act
The Wolf Damage to Livestock
Compliance Act
The Criminal Code of Canada

Review key sections of:

The Trespass to Property Act
The Occupiers Liability Act
The Off-Road Vehicles Act
The Motorized Snow Vehicles Act
The Hunter Damage Compensation Act
The Occupational Health and Safety
Act
The Public Health Act
The Criminal Code of Canada
The Indian Act

CENTRALES ACTIVITIES

6.0 Statutes that Protect Qur

- o.1 State the intent of legislation designed to proceet fish and wildlife (Listed under "Required Resources").
 - 5.2 Solve case studies and problems related to this legislation
- 7.0 Statutes That Protect People Related to Natural Resources
- 1.1 State the intent of legislation (listed under "Bequired Resources")
 designed to probect people.
 - 7.2 Solve case studies and problems related to this legislation.

RESERVED HEROPECES

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The Endangered Species Act
The Fisheries Act
The Ontario Fishery Regulations
The Migratory Sirds Convention And Regulations
and Regulations
The Dog Dicensing and Livestock
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